

ST WOOLOS PRIMARY SCHOOL



**GOVERNORS'
REPORT TO
PARENTS
2022/23**

Dear Parents and Guardians

Governors' Report to Parents for the Academic Year 2022-23

I'm very pleased to be writing this to you, as the Chair of Governors at St Woolos School. This Governor's annual report to parents has lots of information in it and I'm just going to focus on a few things that I feel are particularly important.

By now, most of you will be aware that the Head-teacher, Miss Heather Vaughan, has decided to retire at the end of this summer term. I would like to pay tribute to her dedication and commitment to St Woolos over the past 24 years. Heather Vaughan has played a key role in making St Woolos such a brilliant place for so many children to have learnt and grown in a supportive and caring school. We will be holding a range of events in the coming months where we can all show our thanks to Miss Vaughan.

Last year St Woolos was inspected by Estyn, (His Majesty's Inspectorate for Education and Training in Wales.) The Inspectors had many positive things to say about the school, including...

'St. Woolos Primary School is an effective and caring school, which holds the community it serves at the heart of all it does. Pupil well-being is a strength of the school. This is due to the priority leaders and staff place upon pupils being happy and ready to learn. There is a strong focus on inclusion and ensuring equality for all, whilst celebrating diversity.'

If you want to see the inspection report, you can find it here [Parents and carers - Inspection Report - St Woolos Primary School 2023_1.pdf \(gov.wales\)](#)

The leadership of the Headteacher, and the dedication of the teachers, teaching assistants, school support staff, GEMs team, canteen staff, cleaners, mid-day supervisors and caretaker have meant that the children have continued to learn and thrive in a positive and inclusive school. As Chair of governors, I know that I speak for all governors when I put on record our thanks to all of them for their hard work, care and commitment through the past year.

The school governing body are now meeting again face to face in the school, and I would like to thank them for their commitment to their role, in contributing to making St Woolos a supportive, kind and inclusive environment for children.

Lastly, I would like to thank all the parents and children at St Woolos, for playing their part in making St Woolos such a wonderful school.

The full Governors annual report to parents is available on the school website www.stwoolosprimary.org, or you can ask the school for a copy. There is lots of information in there about all aspects of the school and if you have any questions after reading it, we would be happy to answer them.

Yours sincerely

Ceri Meloy

Chair of Governors

KIND

FAIR

CURIOUS

ASPIRATIONAL

INTRODUCTION

The *Governors' Annual Report* covers the academic year 2022-23

It also contains term dates for 2022-23

This report follows guidance given in the Welsh Government's 'School Governors' Annual Reports (Wales) Regulations 2011' and the EAS's 'Governors Annual Report to Parents Contents Checklist.'

St Woolos Primary School 2022-23	
Chief Education Officer	Mrs S. Morgan Newport City Council The Civic Centre Godfrey Road Newport NP20 4UR
Clerk to Governors	Claire Williams Governor Support LLanwern High School Newport NP18 2YE governor.support@sewaleseas.org.uk
Governing Body	St Woolos Primary School
School Address	Stow Hill Newport NP20 4DW
Telephone	01633 265792
Headteacher	Miss H. Vaughan
Chairperson	Ceri Meloy

St Woolos Primary School Governing Body

2022-23

Role	Name	Term of Office Ends
Local Authority Governors	Councillor Miqdad Al Nuaimi	31.08.24
	Councillor Kate Thomas	31.08.24
	Councillor Pat Drewitt	18.07.26
Community Governors	Ms C. Meloy - Chair of Governors	27.11.25
	Mr M. Tucker - Vice Chair of Governors	05.07.26
	Dr P. Glover	29.09.24
Parent Governors	Mrs T. Begum	28.08.23
	Mr D. Phillips	08.11.25
	Mrs A.Mujahid	29.11.26
	Mr O. Adeniji	04.07.25
Staff Governor	Mrs M. Jarrett	10.09.23
Teacher Governor	Miss T. Bowden	07.02.26
Headteacher	Miss H. Vaughan	

GOVERNOR RESPONSIBILITIES

Governors sit on sub-committees that meet throughout the year. These are:

Finance

Buildings/ Health and Safety

Performance Management & Pay Review

Staffing

Teaching and Learning Standards

Governor Self-Evaluation

Wellbeing

Safeguarding

OUR SCHOOL

St Woolos Primary School is situated on Stow Hill, in the centre of Newport and pupils attend from the immediate surrounding area and also from areas outside the school catchment area. The school is an Edwardian three storey listed building built in 1904. It has three yards but no grassed large play areas. However, it has the use of the very nearby Clifton Park (The Gem) for activities such as Football, Rugby, Outdoor Learning and Sports Days.

Pupil Numbers

The School Published Admission Number is 45

The Nursery Pupil Admission Number is 40 for each session.

The school accepts pupils within each year group up to the Pupil Admission Number. However, where requested by the Local Authority in exceptional circumstances, the school may admit pupils beyond that number. Decisions on requests to exceed the Pupil Admission Number are taken in close discussion with School Governors.

Where the Pupil Admission Number for the year is exceeded, and a request is made for a place, parents have the right of appeal to an independent Appeals Tribunal. During the school year 2022-23 seven appeals for places were lodged with the independent Appeals Tribunal and they were upheld.

Children in our Nursery attend from areas beyond the catchment area where there is no Nursery.

When the Welsh Assembly Government Class Size Grant ended in July 2022, the school and Governing Body made the decision to use the school budget to fund the additional Foundation Phase class for a further year during 2022-23 in order to continue to support pupils effectively in the post-Covid period. This allowed us to maintain our Foundation Phase classes in straight Reception, Year 1 and Year 2 groups.

Numbers on roll in January 2023 when the pupil Census Summary took place were:

Class	Pupil Numbers
Nursery	36
Reception	42
Year 1	43
Year 2	43
Year 3	45
Year 4	44

Year 5	42
Year 6	43
Total number on roll	338

LANGUAGE OF THE SCHOOL

St Woolos Primary School is an English Medium school, however there are a total of 44 home languages spoken by our children and their families. The school is supported in its provision for pupils with English as an Additional Language by the Gwent Ethnic Minority Service.

ANNUAL ATTENDANCE

Attendance really does matter. A wide range of research carried out consistently shows that poor attendance in Primary School can and will impact on the academic performance of a child and will have a negative impact on their learning further on in their education.

Poor attendance also impacts on the social development and a child's ability to make and maintain friendships and on their feeling of belonging.

Every year the school is required by the Welsh Government to set a Local Target for Attendance and this target is now set by Newport Council. The attendance target of 93% was set for the school year 2022-23.

	Autumn Term Attendance	Spring Term Attendance	Summer Term Attendance	Full year Attendance
Total attendance	88.9%	91.9%	90.8%	90.4%
Total authorised absence	7.6%	4.0%	3.9%	5.3%
Total unauthorised absence	3.5%	4.1%	5.3%	4.3%

At the request of the Welsh Government, Newport City Council monitor schools' attendance very closely. Where punctuality or attendance are poor, then the school operates a phased system of reminder letters to parents and follows these up with parent meetings. The school also liaises closely with its Educational Welfare Officer.

Parents not making an improvement in their child's lateness or attendance will be asked to work with the school to bring about an improvement. If this does not happen, they will be issued a Fixed Penalty Notice incurring a fine.

This Attendance Guide reminds parents that if they remove their child during school time to go on holiday, or if children are ill, children cannot be marked as present because they have not been in school. The absence will be recorded as an 'unauthorised' absence. It also reminds parents that children are given two marks for a day's attendance, not one, because they receive a morning and an afternoon mark. Therefore, a day's absence is two marks lost. (Additional copies of this leaflet are available on request.)

The Governing Body remains concerned about the school's attendance figure and will be closely monitoring this over the coming academic year. The Educational Welfare Officer regularly meet with the, Attendance Manager (Mrs Davies), who manages attendance.

Parents are expected to ensure that their child arrives punctually in the morning so that they do not lose any valuable teaching time. We encourage parents to work closely with the school and inform us of any absence first thing in the morning.

There are a number of strategies employed by the school to secure good attendance. The school works very closely with all parents to ensure that attendance and punctuality are good and improving. It understands that there may be occasional illnesses or difficulties and always engages in dialogue with parents before contact is made by the Educational Welfare Officer. Parents are reminded that it is their legal responsibility to ensure that their child attends school punctually and regularly.

Further information about attendance can be found in the school's Attendance Policy which is available on request.

COMMUNITY LINKS

Wherever possible, the wider community is involved in all of our events and activities throughout the year.

In the academic year 2022-23 fundraising events such as our Christmas Fayre, Summer Fayre and other fundraising events were instrumental in developing contacts with local businesses and encouraging our neighbours into the school.

Other opportunities to engage with the community such as services at St Woolos Cathedral, the opening of the new footbridge at Newport Train Station, carol singing for

Sight Cymru and the Newport Rising festival were accepted and attended throughout the year to broaden the learning opportunities and provision for our children as well as to establish their identities as members of the community.

As a school we also took regular opportunities to invite the community into our school by extending invites to Veterans to our Remembrance Service and inviting our local AM Jayne Bryant and our MP, Ruth Jones, to meet with our Year 5 and 6 pupils.

Parents were invited in for numerous events such as our Café Cymraeg and Bee Friendly Afternoon.

All of the money raised is used to pay for activities or entertainment for the children and we are extremely grateful to all the parents, grandparents and friends who help us with these events.

The school also organised internal fund-raising day, including Year 6 Fundraising activities, which were very successful.

Our St Woolos Values of Kind, Fair, Curious and Aspirational mean that we value the importance of supporting those who may be in need for a variety of reasons. We actively encourage the children to become ethically informed citizens by participating in a range of fundraising events for charity.

During the academic year 2022-2023 the following events were held in support of charity:

CHARITY NAME	EVENT	AMOUNT RAISED
Jeans for Genes Day	Jeans	113.75
Raven House	Harvest	Donation of food
Children in Need	Casual/funny day	£160.57
Latch	Smarties	£220.86
Red Nose Day/Comic Relief	Casual/funny day	£98.94
Turkey/Syria Earthquake Appeal	Casual day	£511.10
Latch	Casual day	£563.89
Latch	Crazy Day	£302.71
Charity day for Dementia - Forget me not	Casual day	£82.50

The total monies raised for charity during 2022-2023 is shown below:

Charity Fundraising Total	£ 2,054.32
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FUNDRAISING ACTIVITY	EVENT	AMOUNT RAISED
Christmas Fundraising Day	Class activities	£1,221.00
Easter Raffle	School event	£209.20
Summer Fundraising Day	Class activities	£1,085.40

The total monies raised for school fund during 2022-2023 is shown below:

School Fundraising Total	£ 2,515.60
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As a school we are proud of and value the community that we are a part of. We relish and promote opportunities to be an active member of the community and welcome all involvement from parents, grandparents and friends. We encourage open dialogue and strive to work with, and alongside, parents to ensure that children thrive in school and each child's potential is maximised.

Members of the emergency services visit to talk to pupils about all aspects of safety and we also have regular assembly visits from various local faith representatives. In addition, there is a regular programme of visits from the School's Police Liaison Officer throughout the year.

We take every opportunity to visit local places of worship or interest and we are lucky in that we are able to take regular advantage of the proximity of the Library and Museum.

In addition, the school holds a range of trips and visits throughout the year to complement and enrich our curriculum.

SPORT AND EXTRA-CURRICULAR ACTIVITIES

As a school we believe that for our children to grow in confidence and develop resilience they need to have the opportunities to learn new skills and in particular experience a wide range of sporting and extra-curricular activities. During the academic year 2022-23 our children were involved in and exposed to expert input from Newport County,

Dragon Rugby and Up-Beat Music and Arts to enhance the curriculum and experiences of the children. We were also able to run the annual swimming course for Years 4 and 5.

REVIEW OF POLICIES AND STRATEGIES - ACTIONS TAKEN 2022-2023

The following policies have been reviewed by Governors this academic year:

Safeguarding

Home Learning

Health and Safety

Accessibility Plan

RSE (Relationships and Sexuality Education)

ALN (Additional Learning Needs)

Attendance

School Meal Arrears

TERM DATES AND SESSION TIMES 2022-23

TERM	Begins	Half term begins	Half term ends	Ends
Autumn	1 st September '22	31 st October '22	4 th November '22	23 rd December '22
Spring	9 th January '23	20 th February '23	24 th February '23	31 st March '23
Summer	17 th April '23	29 th May '23	2 nd June '23	20 th July '23

INSET Days and Bank Holidays

Bank Holidays:

May 1st 2023

May 8th 2023 Coronation of King Charles

INSET Days:

18/11/22, 09/01/23, 30/01/23, 10/03/23, 19/05/23

Session Times 2022-23

Nursery

Morning 9.00am-11.30

Afternoon 12.30pm-3.00pm

Main school

Doors open at 8.40am

Morning

8.50am - 12.00pm Reception

8.50am-12.15pm Years 1 and 2

8.50am-12.30pm Years 3-6

Afternoon

1.00pm-3.25pm Reception

1.15pm - 3.25 Years 1 and 2

1.30pm - 3.30pm Years 3-6

CHANGES TO SCHOOL PROSPECTUS INFORMATION

The school prospectus contains information about school organisation, clubs, uniform and expectations about standards of behaviour. It also provides further information about Special Educational Needs, Sexuality and Relationships Education and Religious Education.

Changes to the section on Curriculum in the Nursery Prospectus were revisited.

Staffing details are updated when they change.

A copy of the prospectus is available from the office or by email if you prefer. It is also available on the website: www.stwoolosprimary.org

DESTINATION OF YEAR SIX LEAVERS - July 2023

The John Frost School	26
Llanwern High	1
Caerleon Comprehensive School	6
Bassaleg School	2
Newport High School	1

St Julians School	3
Lliswerry High School	3
St Josephs Roman Catholic High School	2
Other	0
TOTAL	44

SCHOOL STAFF 2022-23

Role	Name	Responsibilities
Headteacher	Miss H Vaughan MA BA (Hons) PGCE PGDip Lang. NPQH	School Management, Safeguarding
Deputy Head	Miss T Bowden Bed Hons, PG Cert (from January 2022)	Foundation Phase Lead, ARR, Curriculum Leadership, Health and Safety, Senior Student Mentor, Foundation Subjects
Senior Leadership Team	Miss H Bishop BEd Hons	Inclusion Manager (ALNCO)
Senior Leadership Team	Mrs A Dimmick	APRR
Senior Leadership Team	Mrs L. Davies BA (Hons) QTS PGCert	Attendance Manager, Health and Wellbeing, Pupil Participation
Teachers	Mrs E. Agland BA (Hons) PGCE	More Able and Talented, Pupil Participation, Health and Wellbeing
	Mrs J. Barton MA BA (Hons) PGCE	
	Mrs K. Dickenson BSc (Hons) PGCE	Science and Technology-ICT
	Miss H. Driscoll BA (Hons) PGCE	NQT Induction, ESDGC, EPD, Global Citizenship, Humanities
	Mr D. Godsall	LLC-Welsh
	Mrs A. Hayes BA (Hons) PGCE	Eco School
	Mrs K Jones BA (Hons) QTS	Languages and Literacy- English

	Mrs KL Jones BA Ed (Hons)	Languages and Literacy - English
	Mrs T Morgan BA (Hons) QTS	Expressive Arts
	Mrs. M. Morton BA (Hons) QTS	ICT
	Mrs A. Parry Dip Music LRCM PGCE	Languages and Literacy- Welsh Expressive Arts- Music
	Miss S. Pretty BSc (Hons) PGCE	Humanities- RE
	Miss M. Spearey BA (Hons) PGCE PG Cert	Maths/Numeracy
	Miss S. Wall	EAL
School Support Staff	Mrs L Martin	Senior School Support Officer
	Mrs K. Webber	School Support Officer
Learning Support Teaching Assistants	Mrs E. Graham	TA3
	Mrs J. Lockett	TA3
	Mrs Y. Ramzan	TA3
	Mrs N. Bashir	TA2
	Mrs M. Jarrett	TA2
	Mrs C. Jones	TA2
	Mrs A. Walker	TA2
	Mrs C. Sobey	TA1
	Miss M. Edwards	TA1
GEMS STAFF (Gwent-Education Ethnic Minority Service-(part-time staff))	Mrs V. Jones	Teacher
	Mr L. Cheung	Teacher
	Miss E Valdimillos	BTA
	Mrs F Al-Hadi	BTA
Caretaker	Mr C. Brock	
Cleaners	Mrs J. Anning	
Midday Supervisory Staff	Mrs L. Aweys Mrs M. Babb Mrs G. Kaur Mrs N. Ottery Mrs S. Sarfraz Mrs R. Uddin Mrs P. Walsh	

Canteen Staff	Mrs J Rogers Various cover across the year	
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SCHOOL ORGANISATION

For the academic year 2022-23, the school was organised into thirteen classes including the Nursery. In the Nursery, children attended either a morning or afternoon session (a maximum of forty each session) and during 2022-23 the Nursery adult to child ratio of was 1:10.

Teacher	Year Group
Mrs A Hayes	Nursery
Miss M Spearey	Reception
Mrs K Dickenson	Reception
Mrs L Davies/ Mrs M Morton	Year 1
Miss H Bishop / Mrs K Jones	Year 1
Mrs K Jones	Year 2
Mrs E Agland	Year 2
Miss S Wall	Year 3/4
Miss S Pretty/Mrs M Morton	Year 3/4
Mrs T Morgan	Year 3/4
Mrs A Dimmick	Year 5/6
Miss A Parry	Year 5/6
Mr D Godsall	Year 5/6

CURRICULUM, TEACHING AND LEARNING AND SPECIAL EDUCATIONAL NEEDS

The Governing Body's sub-committee 'Standards, Teaching and Learning Committee' met termly throughout the year to discuss and monitor teaching and learning practices throughout the school.

Governors are kept abreast of curriculum developments and they are also kept up to date with the School Development Plan and the actions which are being implemented by the

school. They receive this information via headteacher reports, presentations at meetings and also by attending training sessions.

The school provides rich opportunities for children to develop as:

- Ambitious, capable learners
- Enterprising, creative contributors
- Healthy, confident individuals
- Ethical, informed citizens

The curriculum has been arranged into six Areas of Learning Experience (AoLEs) and these are:

- Expressive Arts
- Health and Well-being
- Humanities
- Languages, Literacy and Communication (Including Welsh)
- Mathematics and Numeracy
- Science and Technology

In addition, there are three frameworks that we embed across the curriculum and these are:

- Literacy
- Numeracy
- Digital Competency

In accordance with The Curriculum for Wales 2022, the school is designing a bespoke curriculum and are continuing to revise and evaluate our curriculum design, planning processes and pedagogy in response to this.

The Literacy and Numeracy Framework contains a comprehensive overview of the literacy and numeracy skills to be taught in each year group and these skills are embedded across the curriculum. Teachers regularly plan for opportunities to include these mathematical and language skills in a range of other subjects such as history or science. The Digital Competency Framework ensures that the children's Digital Skills are taught progressively and robustly with authentic and meaningful opportunities for the children to apply these skills across all curriculum areas.

Across the school teachers have provided more opportunities for creative and investigative work, using the pupils' interests and enthusiasms whenever possible to guide learning (Pupil Voice).

Pupil Voice helps to ensure that children have a direct input into their learning and are actively involved in the process.

Work in classes is differentiated appropriately to ensure that all children in a class, of all abilities, are suitably challenged or supported in their work. Children are taught in a variety of ways (whole class lessons, groups and individually) and opportunities are also provided for children to work individually, in groups or collaboratively as a follow up to the direct teaching. We want to develop our pupils to be independent, engaged and creative learners

Every year the school produces a School Development Plan which forms the agenda for action for the academic year. All subject co-ordinators evaluate subject performance from the previous year and produce an action plan for their subject which becomes part of this plan. It is their responsibility to monitor progress in these subjects throughout the school during the year and also lead the development of their subjects through the action plan.

Staff are organised into one of the six Area of Learning Experience teams and they meet termly to review progress in their action plans. These teams reflect Areas of Learning Experience in the Curriculum for Wales.

In addition, all staff have Cross-Curricular responsibility for Literacy, Numeracy and Digital Competence.

Curriculum Leads produce documentation for their subject area, organise resources, produce action plans and monitor planning, thus ensuring that they have a broad overview of their managed subjects. In addition, they attend regular training sessions in order to ensure that they are kept up to date with curricular developments.

All policy documents and schemes of work are reviewed on a rolling programme and there is a regular programme of monitoring and observation. One of the jobs of the Standards, Teaching and Learning Committee is review school curriculum and policy documents.

The school has been awarded our UNICEF Bronze Rights Respecting Award. All staff are committed to promote the rights of every child through using the principles of the United Nations Convention on the Rights of the Child (UNCRC).

ADDITIONAL EDUCATIONAL NEEDS

All children are entitled to equality of access to the National Curriculum. A number of strategies are put in place to ensure that each pupil has the opportunity to fulfil their potential. All children are included in the full range of activities whenever possible and the school ensures that it makes 'reasonable adjustment' where necessary and appropriate.

Classwork is suitably differentiated in order to provide challenge to all pupils, from the least to the most able. Appropriate support is provided for those children requiring additional help either one-to-one in class or in a group or through withdrawal from the class. There are also a number of separate intervention programmes that are run for children having literacy, numeracy, coordination difficulties or social communication difficulties.

Teachers also ensure that appropriate challenge is set for More Able and Talented (MAT) pupils.

The needs of all children are assessed according to the new ALN Code for Wales 2021 and strict protocols laid down by NCC are observed. The school liaises regularly with outside agencies such as speech and occupational therapy and educational psychology. Teachers and teaching assistants follow up with intervention programmes in the class where necessary. In addition, the school runs a number of innovative support and intervention groups aimed at enabling all pupils to achieve their full potential.

Provision and adjustments to accommodate children's disabilities are made whenever possible and the guidance of the Disability and Discrimination Act (DDA) 1995, and the Special Educational Needs and Disability Act (SENDA) 2003 is acted upon. The school has an Accessibility Plan which is regularly reviewed.

The school liaises with outside agencies to ensure that each child receives their full entitlement to learning.

The school has a disabled toilet on the ground floor and makes every reasonable adjustment to accommodate parents with disabilities. However, at present the school has no other disabled access apart from an access ramp to the Cadog Hall in the rear yard.

Special Educational Needs Register

This is compiled every November.

Funding for Additional Learning Needs (ALN) is provided through a specific budget element that allows for children on different stages of the Code of Practice. In addition, the school supports ALN provision and staffing from within its own budget. It is currently following the Welsh Governments' ALN Transformation Process for Wales.

ASSESSMENT AND PUPIL PROGRESS

Children are assessed throughout the year which enables staff to monitor and assess progress. NCC and ESTYN have recognised the strength of the value-added performance that the school provides. This means that the school is very effective at enabling children

to progress at a rate that closes any gap in their learning on entry to school, by the time they reach Year Six.

WELSH LANGUAGE AT ST WOOLOS

All staff continue to promote the use of incidental Welsh throughout school. Staff achieved the 'Bronze Campus Cymraeg' award in 2020-21 and we are working towards our next award. We continue to raise standards in Welsh second language focusing on developing extended writing skills in Welsh at KS2

HEALTH, SAFETY AND WELFARE

Health and Safety in the school is led by the Headteacher, Miss Vaughan. Local Authority Guidance is provided by the NCC's Health and Safety team.

Our school buildings and grounds are maintained by Mr Chris Brock (School Caretaker). Mr Brock is supported by Service Level Agreements (SLAs) with Newport Norse and other service providers.

Toilet provision

There are boys' and girls' toilets situated on the ground floor, the first floor and the second floor of the school. Toilet facilities are adequate for the number of pupils within the school. In addition, there are four staff toilets situated within the school.

Healthy Eating

The school actively promotes healthy eating and lifestyles. Children are encouraged to make sensible choices which lead to a healthy habit for life. School meals are now provided by Chartwells and they follow the Welsh Government's Appetite for Life guidelines. The school has also consulted with them and parents to decide upon popular choices of food. Halal meals are available and special diets are provided where there is a medical or religious reason.

Wellbeing at St Woolos

Wellbeing continued to be a priority for the school during 2023-23 and was recognised as a strength by ESTYN.

The Governing Body place a high priority on Staff Wellbeing and support all staff, ensuring that they are always in the best possible position to support our children and families.

ESTYN VISIT

The school had an Estyn visit in May 2023 which was a very positive experience and which the Governing Body and Staff felt recognised and reflected the school accurately. The report acknowledged that:

'St. Woolos Primary School is an effective and caring school, which holds the community it serves at the heart of all it does. Pupil well-being is a strength of the school. This is due to the priority leaders and staff place upon pupils being happy and ready to learn. There is a strong focus on inclusion and ensuring equality for all, whilst celebrating diversity.'

'There are highly effective working relationships between staff and pupils. Nearly all pupils are well mannered and respectful to staff, visitors and each other. As a result, nearly all pupils feel happy and safe in school and know who to turn to for support. This is an outstanding feature of the school.'

There are two recommendations from the report and these are included in the School Development Plan for 2023-24.

R1 Improve pupils' digital and Welsh oracy skills

R2 Improve provision for expressive arts, creativity and to support the development of pupils' physical skills

Below is the link for the full report.

[Inspection report St Woolos Primary School 2023 \(gov.wales\)](#)

SCHOOL BUDGET

Summary:

The school had a surplus of £93,178 at the end of the financial year 2021/22. This has meant that the school was no longer in a deficit situation.

The financial position for the financial year 2021/22 is much better as a result of the staffing changes, cost saving initiatives and increased funding from the Local Authority via Welsh Government grants to support schools during the Covid crisis. Below is the financial statement for the year ending March 2022.

St Woolos Primary School		
Financial Statement for Year Ending March 2022		
2021/22		2022/23
Outturn		Outturn
£	Employees	£
968,704	Teachers	1,066,004
249,134	Support Staff	290,943
24,490	Caretakers	27,276
32,596	Midday Supervisors	35,794
0	Cleaners	0
	Other Employee Costs	
16,984	Supply Insurance Premium	17,952
175,120	Agency Staff	178,208
0	Lunch Time Meal Entitlement	0
0	Foreign Language Assistants	0
0	Exam Invigilators	0
168	Advertising	0
0	Interview Expenses	0
92	Misc Employee Costs	94
	Energy	
6436	Gas	6,660

15,976	Electricity	12,473
0	Oil	0
85,214	Capitation and ICT	63,076
0	SCC, EIG and PDG Expenditure	0
	Premises Related	
1,187	Hire of Facilities	3,458
12,840	Rates	12,840
22,218	Building Maintenance and Alarm Lines	15,370
5,114	Grounds Maintenance	1,504
1,547	Water	6,761
25,867	Building Cleaning Contract	25,868
1,517	Refuse Collection	2,639
2,920	Miscellaneous Premises	3,783
	Communications	
357	Postage/Fax/Telex	0
2,987	Telephones	3,466
	Transport	
0	Vehicle Maintenance	0
0	Purchase of Vehicles	0
1,800	Vehicle Hire	7,330
1,445	Car Allowance	1,488
0	Travel Expenses	0
	External Courses	
955	School Funded Training	750
0	Alternative Curriculum Provision	0
0	Sixth Form	0
46,608	Central Services	47,006

	Income	
	Lettings	
-1,050	Sales Income	-3,500
0	Music Service Income	0
-7,616	Donations	-17,878
-7	Miscellaneous	
-35,715	Supply	-38,531
0	Exam Fees	0
25	Interest	-228
0	Rental Income	0
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0
0	Coaching Fees	0
-520,483	Other Grant and Contributions	-403,365
0	Reserve Transfer	0
0	After School Club	0
1,136,645	TOTAL NET EXPENDITURE	1,367,243
1,156,511	Total Funding	1,313,286
19,876	In Year Surplus/ Deficit	-53,957
73,302	Prior Year Surplus/ Deficit	93,178
93,178	Accumulated Surplus/ Deficit/ c/fwd	39,221
8.06%	Balance as % of funding	2.99%

